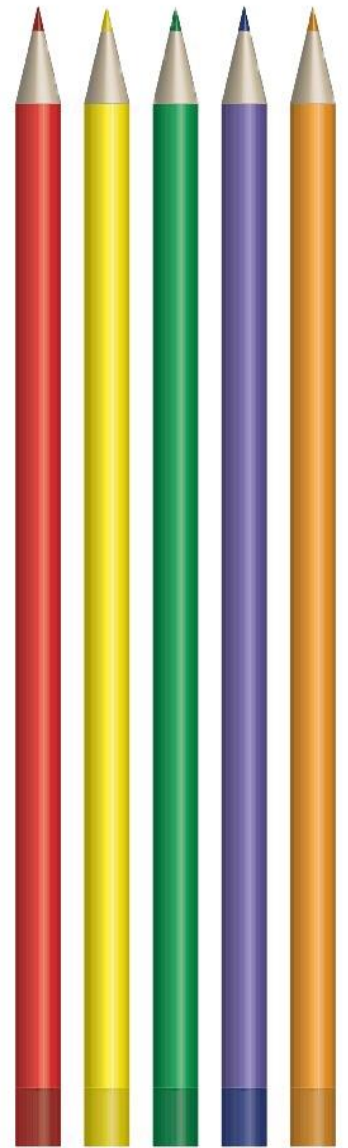
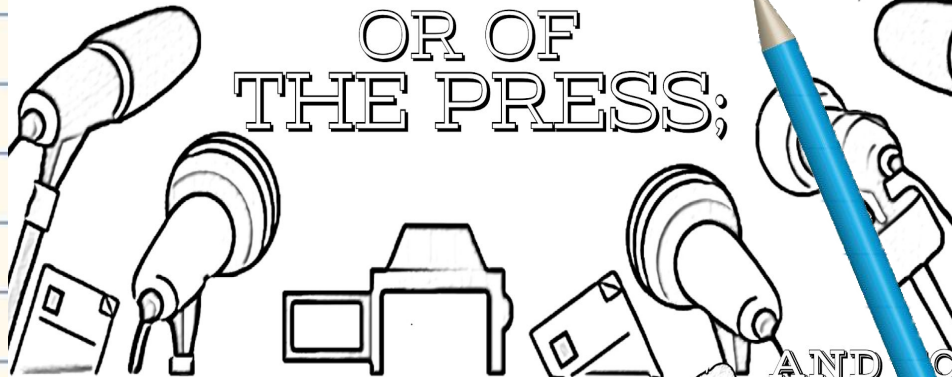


# FIRST AMENDMENT Collaborative Poster

FIRST AMENDMENT  
CONGRESS SHALL MAKE NO LAW  
RESPECTING OR  
AN ESTABLISHMENT  
OF  
RELIGION  
OR  
PROHIBITING  
THE FREE  
EXERCISE  
THEREOF;  
PROHIBITING  
THE FREE  
EXERCISE  
THEREOF;  
OR OF  
THE PRESS;  
OR THE RIGHT OF THE  
PEOPLE PEACEABLY TO ASSEMBLE,  
AND TO  
PETITION  
THE  
GOVERNMENT  
FOR A  
REDRESS OF  
GRIEVANCES.



# FIRST AMENDMENT Collaborative Poster

The First Amendment is an integral part of the Bill of Rights and is mentioned almost everyday in some form or fashion. It guarantees us some of our most basic freedoms and your students will have fun coloring, collaborating, and discussing their thoughts on the amendment.

When your students enter the room they are each given a piece of the poster, which they will color on and eventually piece together with the rest of their classmates. Each piece of the poster has two different writing prompts. It is up to you how you want to use them. Sometimes I use both and other times I just use one.

Anytime we do these poster in class, my students get excited. They love to color and be able to express themselves artistically and I love the writing portion of the poster. Each hour when my students walk into the room they enjoy reading what the other classes have written. It is a very engaging piece of artwork that you can keep up all year long and reference frequently!

\*Final Poster is 5x5, however there are extra pieces of the poster that can be printed off and placed around the border for classes that are larger than 25.

This is a great assignment for an introduction to the First Amendment or as a culminating project. of the year. If you like this one, check out my other Collaborative Posters too, or if you have a suggestion for a poster, please feel free to contact me.

Needs:

8.5 x 11 copy paper

Colored pencils/crayons

Tape

Please email me with any questions that you have at [makehistoryfun@me.com](mailto:makehistoryfun@me.com)  
Also, I would love to see your students finished products! Please tag me  
[@makehistoryfun](#) on social media!



# FIRST AMENDMENT CONGRESS SHALL MAKE NO LAW

RESPECTING OR

AN ESTABLISHMENT

OF  
RELIGION  
OR

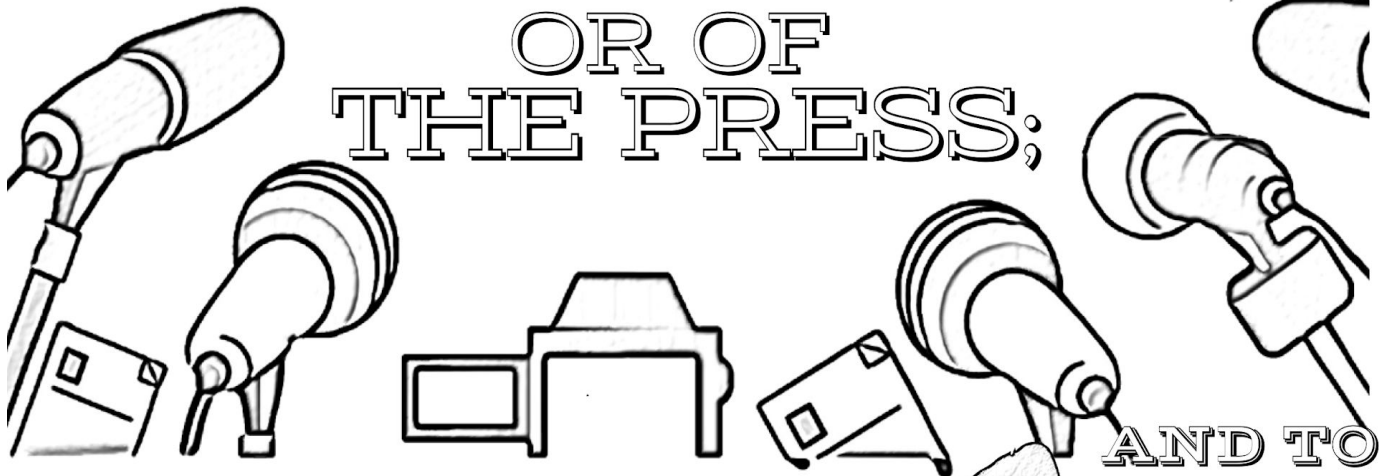
PROHIBITING  
THE FREE  
EXERCISE  
THEREOF;



PROHIBITING  
THE FREE  
EXERCISE  
THEREOF; OR  
ABRIDGING  
THE  
FREEDOM  
OF SPEECH,



OR OF  
THE PRESS;



OR THE RIGHT OF THE  
PEOPLE PEACEABLY TO ASSEMBLE,

AND TO  
PETITION

THE

GOVERNMENT

FOR A

REDRESS OF






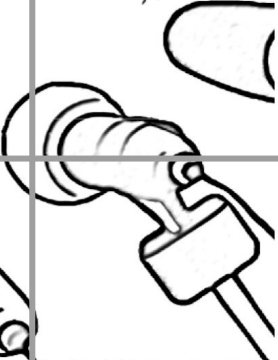
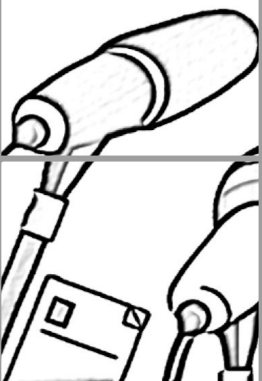
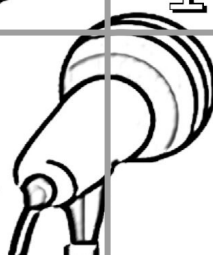
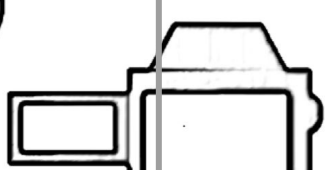

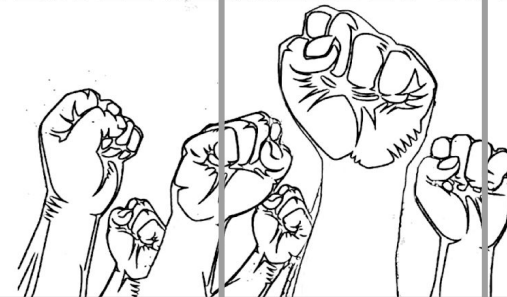
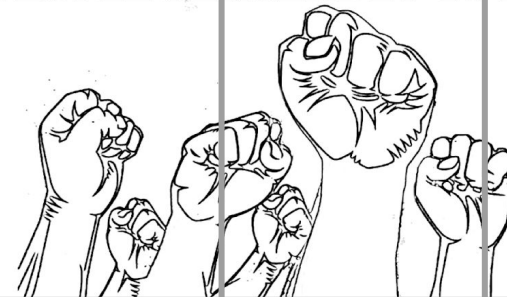

GRIEVANCES.



**POSTER GRID:** On each page of the poster, there are coordinates listed. This is a rough template of what it will look like. I reference this page if for some reason the students did not write the coordinates of their piece down on their paper. **POSTER GRID:**

1                      2                      3                      4                      5

1

<p><b>FIRST AMENDMENT</b></p> <p><b>CONGRESS SHALL MAKE NO LAW</b></p> <p><b>RESPECTING OR</b></p> <p>AN ESTABLISHMENT</p>		<p><b>OR</b></p> <p>PROHIBITING</p>	<p>THE FREE</p>	
<p><b>OF RELIGION</b></p> <p><b>OR</b></p> <p>PROHIBITING</p> <p>THE FREE</p>		<p>EXERCISE</p> <p>THEREOF; OR</p> <p>ABRIDGING</p>	<p>THE</p>	
<p><b>EXERCISE</b></p> <p><b>THEREOF;</b></p>		<p>THE</p> <p>FREEDOM</p> <p>OF SPEECH,</p>	<p><b>OR OF</b></p> <p><b>THE PRESS;</b></p>	
				<p>AND TO</p> <p>PETITION</p>
		<p>OR THE RIGHT OF THE</p> <p>PEOPLE PEACEABLY TO ASSEMBLE,</p>		<p>THE</p> <p>GOVERNMENT</p> <p>FOR A</p> <p>REDRESS OF</p> <p>GRIEVANCES.</p>

2

3

4

5

# Table of Contents

Pg. 2 Single sheet. If you want each student to color their own you can use this, and they can write their prompt on the back

Pg 3 Poster Grid

Pg. 5 Directions

[Pg. 7-31 Individual Posters](#)

[Pg. 32-36 Extra Row if you have more than 25 students. Print as many of these as you need](#)

Thanks for your purchase! I would love to see how you use them in your classes!



**@MAKEHISTORYFUN**



# DIRECTIONS

1. Print out each page individually.
2. Pass them out to students.
3. Students complete the prompt. There are several options for this.
  - a. I have had them write on their individual piece. This is my favorite because it makes the poster more interactive. Students want to see what their classmates wrote about.
  - b. Students can write on the back of their individual piece. This is nice if you want them to write a lot more than just a few sentences.
  - c. They can write on the back of the remaining piece of paper after they have cut out their piece of the poster.
4. Color the page. (The poster looks the best if every part of it is colored. Cut out the individual piece of the puzzle along the dashed
5. Tape them together. I typically use clear tape and tape them across the front of the poster, but it can be taped on the back as well.

## TIPS

- \*I use regular copy paper (8.5 x 11) and it works fine.
- \*If you have more than 25 students print as many extra pages included at the end of the file as you need..
- \*Have the student write their name and location (A1, B1, C1, etc. ) on the back of their page so you know how to assemble it.

## ASSEMBLY OPTIONS

- \*You can have students meet with the other members of their row (ex: A1-A5) and discuss their prompts (if applicable) while they piece their poster together. This allows for great student-student discussions.
- \*Each student brings their piece to the front of the class (or wherever you choose to assemble it), and as they add their piece to the puzzle they read their prompt aloud. It also allows them an opportunity to practice sharing their work publically.

## ***TAG ME @MakeHistoryfun***

If you have social media, PLEASE POST your students poster and TAG me @MakeHistoryFun on Twitter, Facebook, and Instagram. I love seeing what other students come up with!

# **FOLLOW ME**



# F I R



# CONG

Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

# RES

# AN ESTABL

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

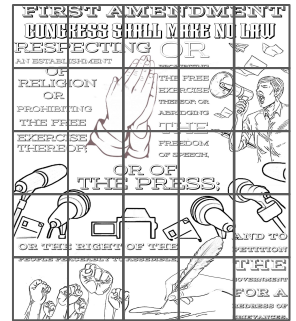
If you took away one of these amendments would it impact the others? Explain and provide examples.

S T A

P R E S S S

P E C T I T I

I S H I M E N T



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How can you exercise each of the rights protected in the FIRST Amendment?

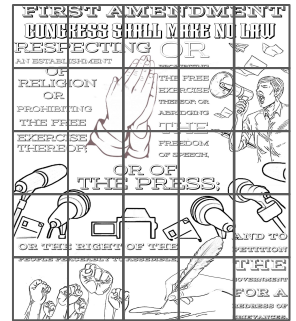
- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.



Poster Piece  
Coordinates (1, 3)

TIME



WALL

Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

ING



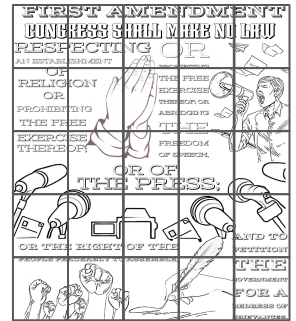
PROF

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

T D I M I



A R E N O

Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

R

W R I T I N G

How can you exercise each of the rights protected in the FIRST Amendment?

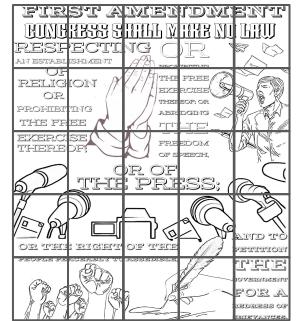
- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Poster Piece  
Coordinates (1, 5)

# FIRST

# LAW



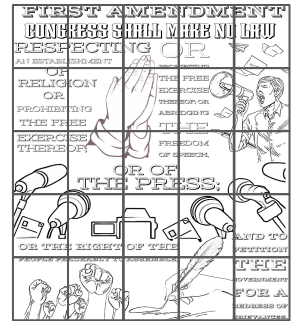
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How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

OF  
RELIGION  
OR  
PROHIBIT  
THE FREE



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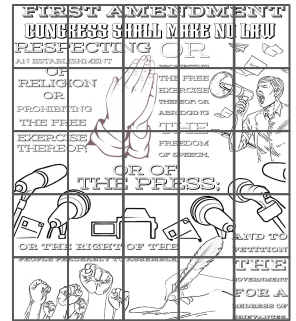
- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

ION

TING

EE

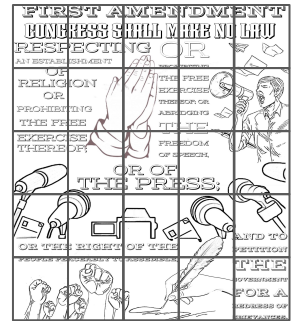


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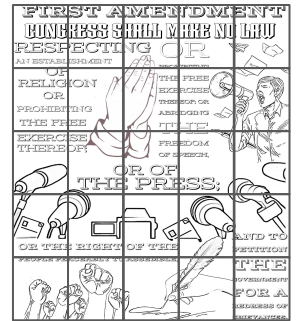


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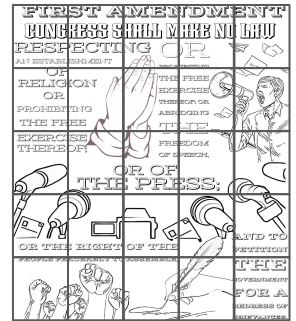
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- Religion
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- Press
- Assembly
- Petition

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Poster Piece  
Coordinates (2, 5)



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

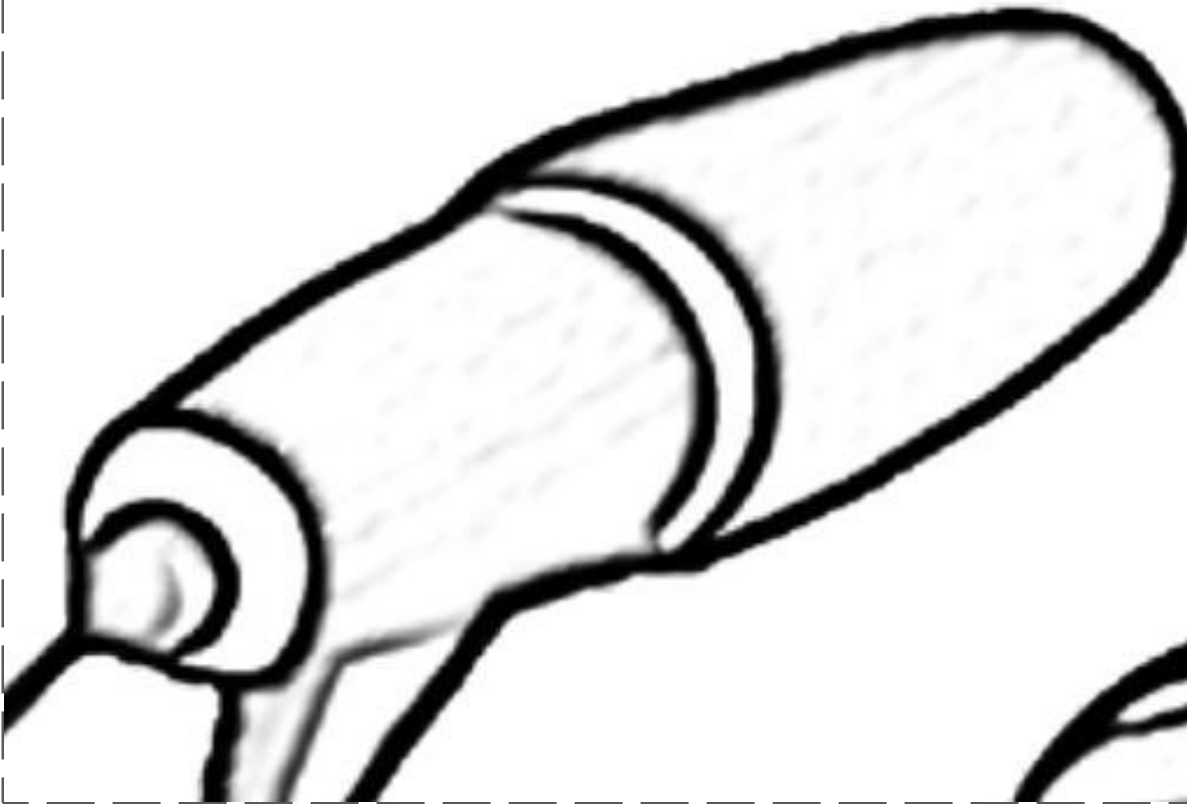
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# EXERCISE THEREOF



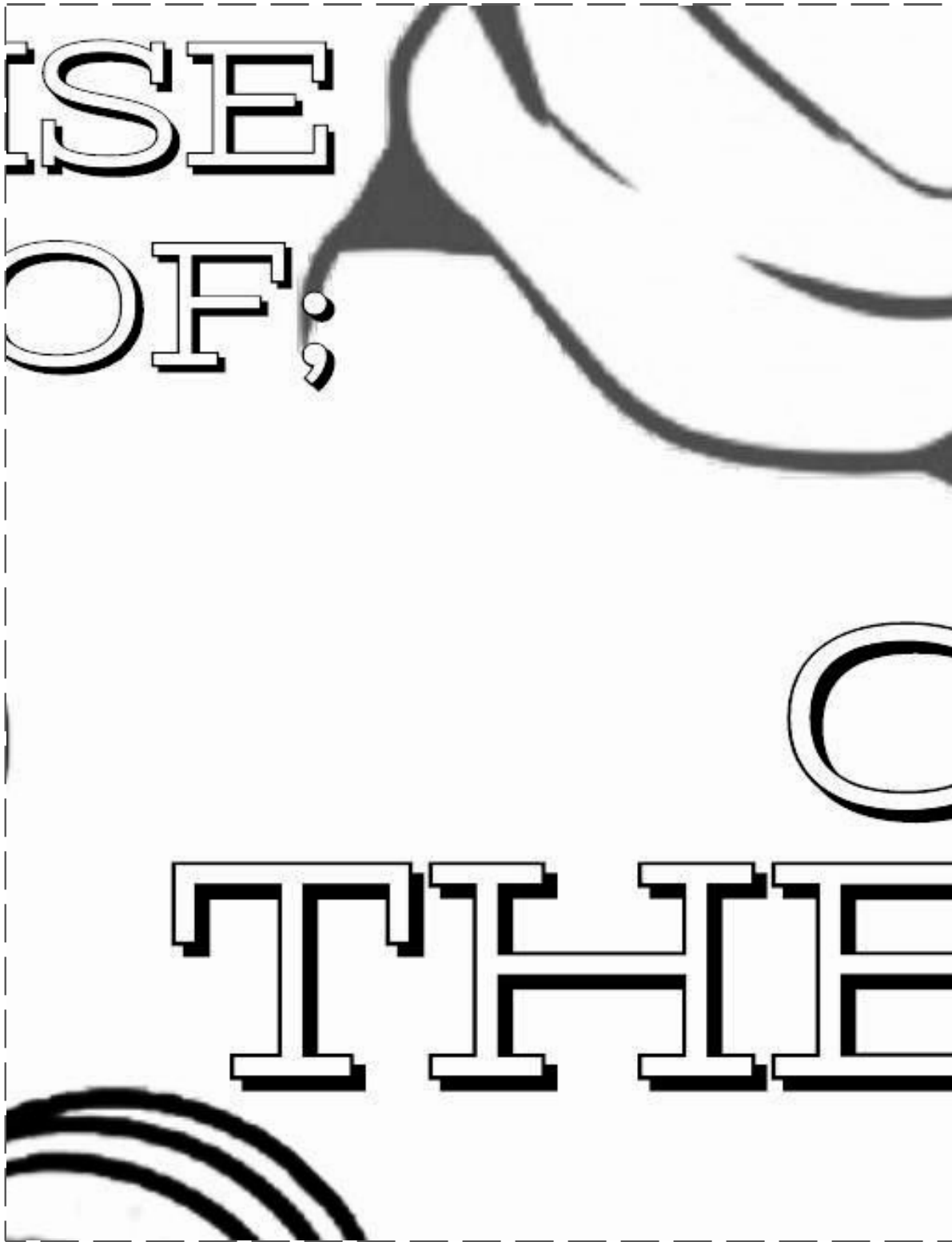
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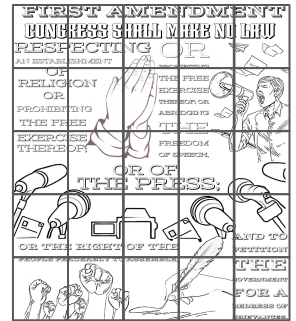
How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.



Poster Piece  
Coordinates (3, 2)



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

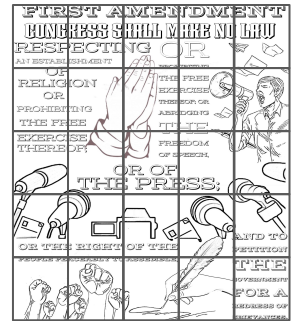
If you took away one of these amendments would it impact the others? Explain and provide examples.

FREEDOM

OF SPEECH

OR OF THE

PEOPLE



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

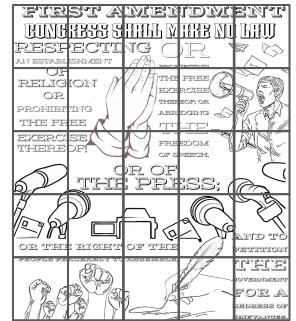
If you took away one of these amendments would it impact the others? Explain and provide examples.

Poster Piece  
Coordinates (3, 4)

EDOM

PEECH,

ISS:



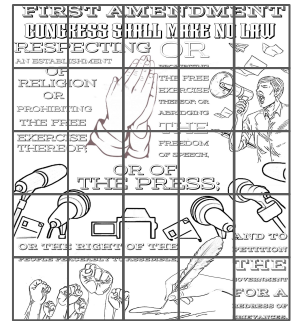
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How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

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Poster Piece  
Coordinates (3, 5)



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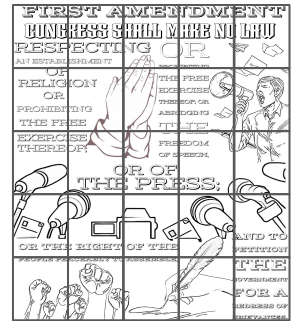


How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Poster Piece  
Coordinates (4, 1)



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

OR THE

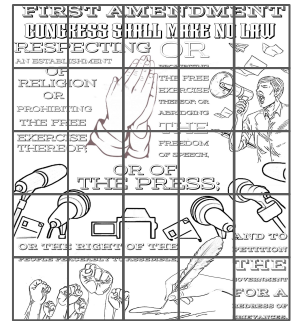
PEOPLE PE

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Poster Piece  
Coordinates (4, 2)



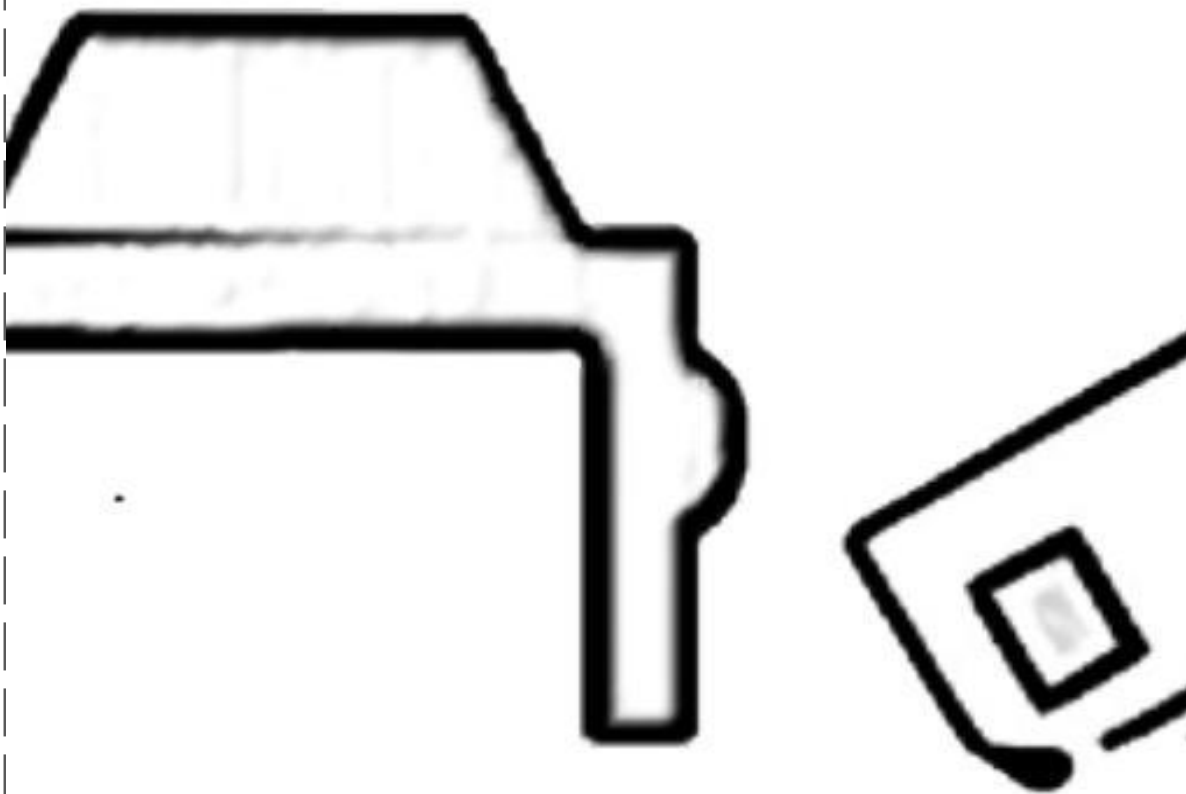
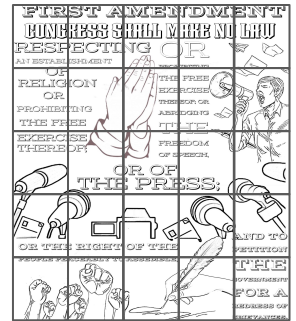
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E R I G H T  
A C E A B L Y T O

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

OF THE

ASSEMBLE,

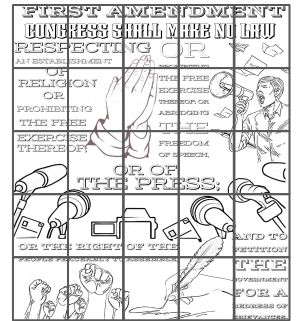
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Poster Piece  
Coordinates (4, 4)

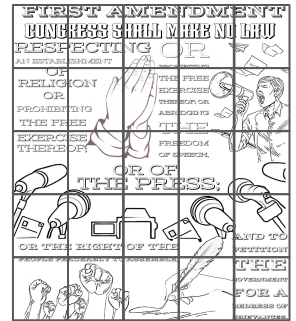


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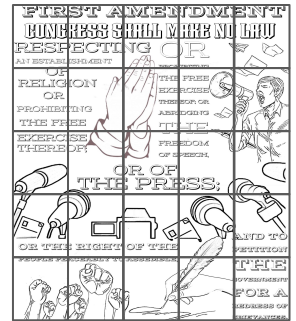
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- Religion
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- Petition

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Poster Piece  
Coordinates (5, 1)



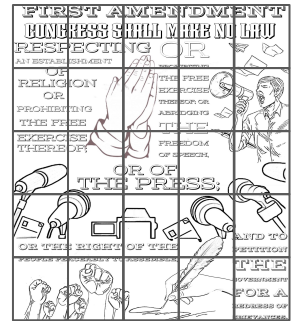
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- Religion
- Speech
- Press
- Assembly
- Petition

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Poster Piece  
Coordinates (5, 2)



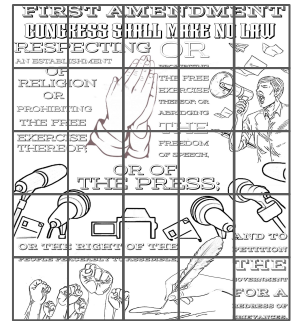
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- Religion
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Poster Piece  
Coordinates (5, 3)



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

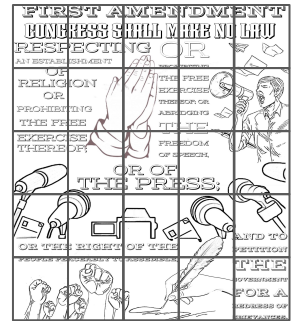


How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Poster Piece  
Coordinates (5, 4)

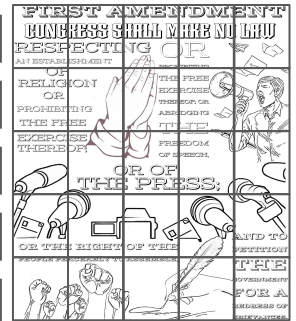
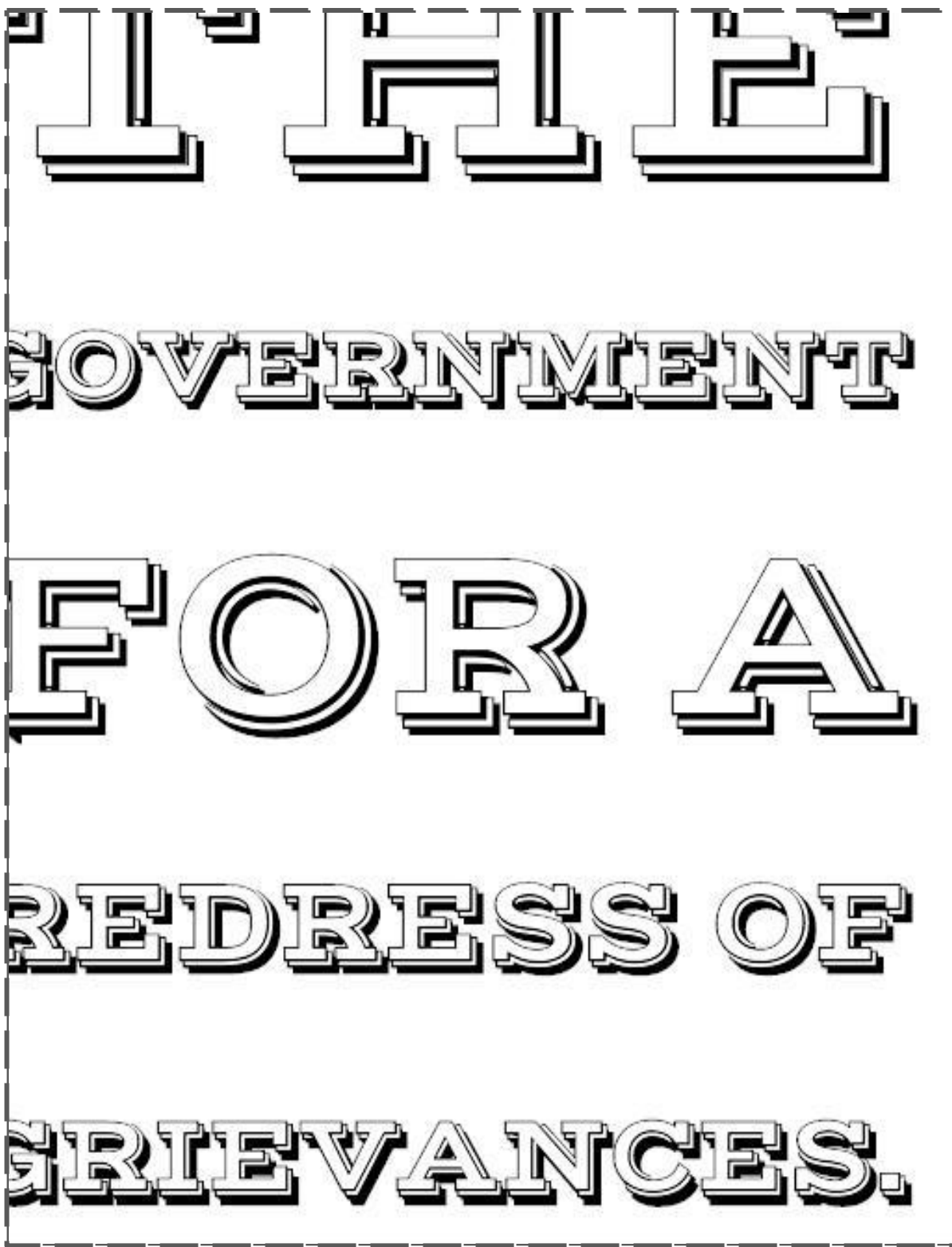


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How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Extra Poster Pieces  
for borders

# FREEDOM

# OF



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How can you exercise each of the rights protected in the FIRST Amendment?

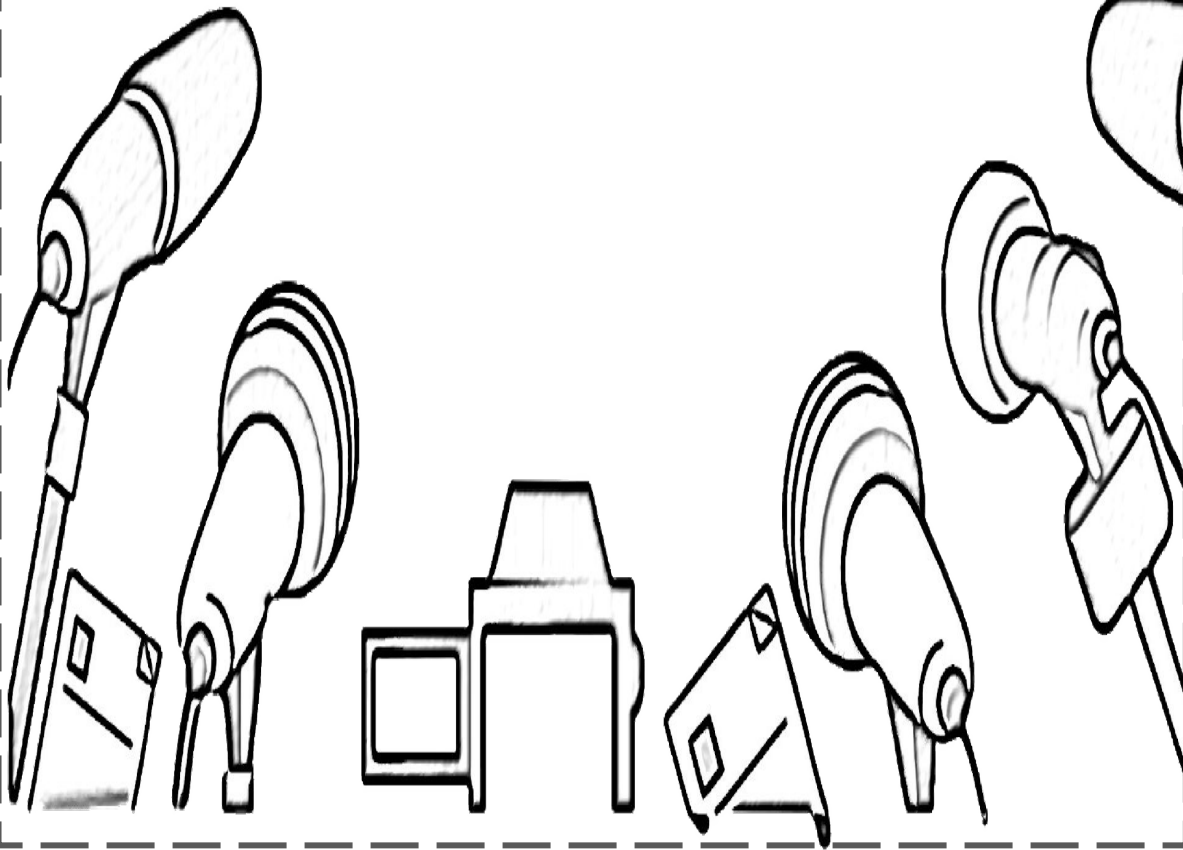
Religion  
Speech  
Press  
Assembly  
Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.



# FREEDOM

# O F



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How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
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- Press
- Assembly
- Petition

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# FREEDOM

# OF



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How can you exercise each of the rights protected in the FIRST Amendment?

Religion

Speech

Press

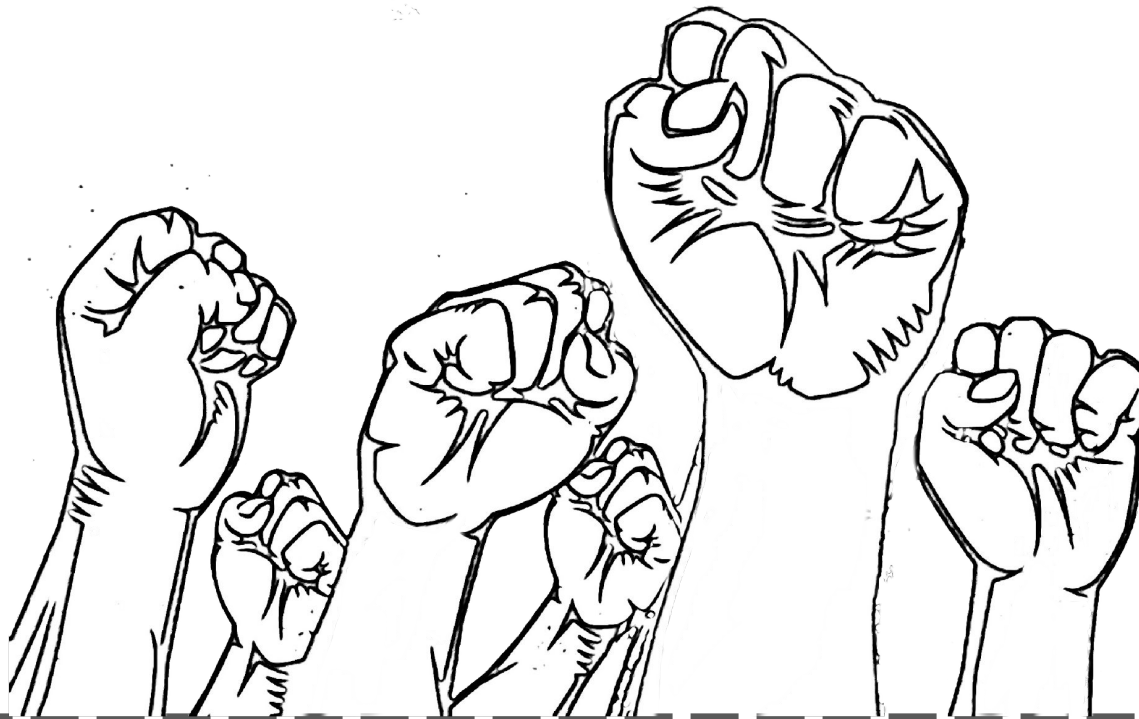
Assembly

Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

# FREEDOM

# O F



Color the words, background, and images whatever color you choose. You may talk with classmates who have pages close to yours if you would like to color coordinate your images.

How can you exercise each of the rights protected in the FIRST Amendment?

- Religion
- Speech
- Press
- Assembly
- Petition

If you took away one of these amendments would it impact the others? Explain and provide examples.

Extra Poster Pieces  
for borders

# FREEDOM

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How can you exercise each of the rights protected in the FIRST Amendment?

Religion  
Speech  
Press  
Assembly  
Petition

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